Virtual Event Best Practices

Goal: Keep attendees Engaged. Energized. Enlightened.

Presenter/Moderator

Practice a dry run session prior to the live event.

- Ensure you are sitting in a quiet location with a strong steady internet connection.
- Test your audio and obtain a headset if required by your audio quality.
- Center yourself with the camera with the lens just above where your image appears.
 Show from shoulders up and ensure attendees can see facial expressions.
- Organize your background to avoid distractions or use a background filter.
- Look directly into the camera lens when speaking and imagine you can see your attendees.
- Place notes so they are in line of the camera. Know your content, so you need only glances.
- Nod your head. Smile. Use other nonverbal listening behaviors. Use attendee names. Bring energy to your voice.





Slides (good design + accessible)



- Run Review > Check Accessibility within PowerPoint to confirm accessibility.
- Ample white space. Don't crowd the slide. Ideally 1–2 ideas per slide.
- Limited bullet points per slide with short sentences. Instead use images to represent ideas.
- Aim for foreground/background color contrast.
- Avoid color as the only means of conveying information.
- Add Alt Text (Right-click image. Select Edit>Alt Text.)
- Check for unique slide titles that convey meaning.
- Provide the PowerPoint slidedeck prior to the session.
- Ensure video has corresponding script.

Session

- Connect the session outcomes to their work world. What challenges spurred them to register? At session end, what content nugget can they apply immediately back at work?
- Interact with attendees every 3–5 minutes.
- Advance the slide every 1 minute with 1 topic per slide.
- Capture attention with compelling graphics, video, and charts. Avoid dense bullet point slides.
- Address attendees by name when possible.
- Enable attendee video to create a classroom or live event feel. Ask attendees to ensure their name that appears is accurately on their video (Right click image > Rename)
- Allow chat "conversations" to give attendees a chance to interact with you and their peers.
- Encourage attendees to participate and share using various virtual modalities.
- Share additional resources to extend the learning outside the session (websites, social media, linked documents, etc.)













Additional Resources

1 minute ▶

Interaction Tools – Defined

Tool	Use	Benefit
Chat	Get immediate attendee input.Encourage collaboration.Small group discussion – private chat.	 Builds a sense of community. Chance to "hear" others thoughts and consider a network connection later. Actively engage attendees in discussion.
Application or screen sharing	 Share a desktop, websites, or documents. Turn over control to a specific participant to show their solution to an activity. 	 Demonstrate steps in a software process. Practice using tools in real time. Discuss and learn together without needing to import information. Model an activity and then give control to an attendee to try.
Status Icons/ Emoticons	Gain immediate feedback.Recruit volunteers to lead an exercise.Celebrate. Show emotion.	 Attendees can "vote" or respond on an issue. Creates smooth transition from one speaker to another with a raised hand. Establish rapport.
Polling	 Encourage reflection. Compare responses. Review levels of experience. Check for understanding. Debate over key topics. 	 "Hooks" attendee to kick off a session. Provides instant feedback. Compare your response, industry knowledge, and training needs. Tailor session depth around poll input.
Breakout rooms	Case studies.Small group discussion.	 Provides 1:1 focused learning. In-depth topic exploration. Fosters networking & community building.
Video	Share video either streaming or embed- ded to kickoff a topic, reinforce, offer a story.	 Create an enhanced connection to topic. Engaging – movement vs. static screen. See an example or hear a perspective from the source vs talk about it.
Whiteboard	Brainstorm.Attendee self-introduction.Promotes collaboration.Capture ideas.	 Gives the presenter/moderator tool to guide and record conversation. Creates community feel and learn from one another with a sharing of ideas within the classroom. Adds opportunity for fun activities.

Interaction Tools – Activity Example

Tool	Activity Example		
Chat	Allow attendees to chat freely during the session about a topic with one another. Encourage them to comment on other's entries. Use @[name] to address someone specifically in public forum.		
	Ask attendees to brainstorm examples within Chat of a particular something. Comment on a few but allow group to read solo. Ask for raised hand status icon to share their favorite or example that applies to their situation.		
	 Open various chat pods to discuss a topic. Assign a spokesperson to take notes and report back before starting the activity. 		
	Ask attendees to share their role in the company, challenges that brought them to session, years in the company – any detail that can guide discussion or strengthen networking or mentoring opportunity.		
Polling	 Ask the group to make a guess on a session topic statistic with a multiple-choice poll. Present the data and discuss the reasoning or how it impacts your perception or learning. Yes/No – Gauge level of experience. 		
	Multiple-choice - Agreement with a topic by sharing statements.		
	■ Scaling question — To what degree does a description align to your belief.		
	Share a variety of topics and see which has more interest for later potential training.		
Status icons/ Emoticons	Use to keep session organized vs talk whenever. "Raise hand to speak".		
	Use icons for a quick polling alternative. "Let's see a show of hands using the status icon, who has "		
	who has" Use as an indicator when a person/group has completed an activity.		
	Ask questions as a fun intro "have you ever" or gauge experience.		
	■ Emoticons to show applicability of a topic		
White board	Group grid: Create a slide with a matrix. Assign each square of have attendees self-select. Ask them to type an example or answer into the square. Have attendees them put their initials next to the idea that most agree with/want to know more about, other than their own.		
	√Name What Image Best Describes You?		
	✓ Object ✓ 2 Characteristics		
	I .		